

This note summarizes end-of-course evaluations at Purdue and at UC San Diego. Section 1 contains selected student comments, and section 2 contains quantitative data from student ratings. I am extremely fortunate to have received many kind comments from students, so in the interest of keeping the length of this note manageable many comments are not featured. The complete portfolio of my teaching evaluations is available on my website's teaching section, <https://awolansk.github.io/#teaching>.

## 1 Reviews from Students

### 1.1 Purdue University, as Instructor

#### 1.1.1 Business Statistics

"I genuinely am thrilled to have had Wolanski as the professor for this course. I 100% believe I would have failed this course as it is very challenging, but his teaching and application of it has been of extreme use."

"Professor Wolanski is the best professor I have had so far; he explains things extremely clearly and is always ready for a hand to come up to answer their question. He asks for our feedback throughout the course to what he could be doing better or focusing more heavily on. Not one time did he make someone feel bad for asking a question that he may have just explained, but he explains it again in a different way so the person can understand. Truly an amazing professor despite the course being absolutely terrible."

"One of the best profs 10/10 in the business school - clear slides - frequent office hours - easy to approach - understands the content he's teaching."

"Adrian Wolanski is an amazing professor. He communicated clearly about assignments, quizzes, exams, and anything else to do with the class. I consistently went to office hours and he never made me feel stupid for asking questions. During office hours he was very helpful, and did a great job of helping you get to the answer and not just telling you the answer. He always worked through problems with students. He was kind and always tried to help students out. He always remembered my name, as well as other students' names, and that was truly so meaningful and made me like him a lot. His quizzes and exams matched the content we learned in class and on the homework, while still being challenging and bringing it to the next level. Overall, I have zero complaints for him and he was awesome!"

"Professor Wolanski was my favorite professor that I have had at my time at Purdue. He goes above and beyond helping students and truly wants all students in his class to succeed. Office hours were extremely beneficial, as well as in-class lessons and lectures. He does a great job explaining and providing examples for everyone."

"Dr. Wolanski is one of the best professors I have had at Purdue, and it was his first semester ever teaching. He made himself very available to students via office hours and emails. He listened to students' feedback on the class (and encouraged such feedback to be given in the first place), which is unfortunately rare. He took accountability for the instructors writing an exam that was too difficult; I won't be surprised if that is the only time one of my teachers does that while I am in college. He showed a genuine interest in making sure we learned the projects, and a genuine passion for not only the content, but teaching the content. I never had any problem coming to class because he is a good lecturer that provides value not found on the slides."

“I hope that the instructor will continue to have a positive attitude in every class period. There was never a time where I felt like he did not want to be in the classroom teaching us. When the professor was sick he still made time for office hours and gave us online lectures. This instructor is also very responsive and communicative. When I would send him an email he would respond almost immediately to help me. I also hope this instructor continues to keep his humor.”

“I never really fill out the course evaluations but I was very excited to fill this evaluation for Professor Wolanski. I came into 305 feeling a little nervous because I had a bumpy ride while taking the precursor to the class STATS 303, but words cannot describe how well Professor Wolanski teaches. When I say that he genuinely cares about students learning, I mean it. I like that he takes his time and making sure that we are completely understanding the material. I think his methodology of not just trying to quickly go through a lot of material, but actually asking what we understand and what we need to work more on created a genuine open environment to ask clarifying questions on the material and to be honest in where we as a class needed to work on at that specific time. I thoroughly enjoyed his class and would 100% recommend other students to take 305 with Professor Wolanski.”

“I have had two other stats instructors and Professor Wolanski has been the only one who was able to explain the concepts in a way that I was able to understand. He makes classes a bit more entertaining with the memes and exaggerative examples that he gives, so please keep doing that. He is also the first professors office hours I went to and they made me realize that going to office hours is a good idea for other courses as well, which I have done for other classes.”

“Professor Wolanski is the best professor I have had so far in my college experience. He makes time to help his students by holding office hours and actually helping his students through problems and working with them to understand what they are missing. I think he is very empathetic to his students and wants us to succeed. Before this class, I thought I hated statistics, but he really changed my whole view on it. His lectures were helpful, and I loved that he would give his own work in addition to the PowerPoints. Having time to work through problems and actually see him do a problem step by step made a huge difference in my learning. Overall, wonderful professor and wish I could take more classes with professors who care as much as he does.”

“This professor genuinely is a great professor! While I really dislike stats, Dr Wolanski has done a great job of explaining, taking on students advice regarding how he could teach better (eg. incorporating more examples into lecture), and making a large effort to meet with him outside of class. This professor really does want each student to succeed and he makes this extremely clear not only in class but outside. Personally, I could not make a lot the regular office hours so Dr Wolanski made extra time outside of these to meet with me each week and stayed extra if he needed. Additionally, he also encouraged us to write the reflections surveys for our other professors.”

“Professor Wolanski always brightened my day when I had class M/W/F. His charisma and energy have played a vital role in my success in MGMT 305 in and out of the classroom. He is always willing to help and very approachable to ask any sort of questions/concerns. MGMT 305 is not a light course. Professor Wolanski should continue to regularly hold his office hours as frequently as he does. I believe that the way Professor Wolanski set up the attendance policy was very fair, and it worked out very well. It encouraged people to continually come to class as they would not know what days he would take attendance, and how many times throughout the semester he would take it. I personally was a fan of this, and not all of my instructors made the attendance policy the same way. I wish nothing but the best of luck to you, Professor Wolanski! Thank you for being one of my favorite professors at Purdue.”

Prompt	Mean Rating	Median Rating
The instructor communicates clearly	4.67	5
The instructor effectively answers students' questions	4.72	5
The instructor seems to care about my learning in this course	4.68	5
The instructor makes time to help students	4.70	5
The instructor is fair in evaluating my performance	4.57	5
The instructor created an inclusive learning environment	4.64	5

Table 1: Reviews of my performance as an instructor for business statistics at Purdue in Spring 2025. 223 evaluations were submitted from 247 students (90% response rate). Students rated each prompt on a scale from 1 (strongly disagree) to 5 (strongly agree). Class average grade was 3.00 out of 4.00, in line with the Krannert Curve target of 3.00.

## 1.2 UC San Diego, as Instructor

### 1.2.1 Intermediate Microeconomics B, Producer Theory, Summer 2023

“Super welcoming and friendly teaching environment, made best efforts for us to learn material despite the length of summer session.”

“This professor is awesome and it is amazing to see that this is his first time teacher a class. He did a wonderful job and was always trying to get our feedback and improve himself to be the best teacher he could be.”

“I hope this email finds you well. I am writing to express my gratitude for your insightful lectures and help in this summer session. Your understanding and kindness helped me a lot to plan my summer schedule. I wouldn't be able to take two econ classes I am interested in without your help. I am happy that the results for both classes are worthy of your trust. Due to some personal reasons and time conflicts, I wasn't in person for most of the time, yet the lectures were so clear that I found it easy to catch up through watching podcasts. I like the way you encouraged students to get to know each other with those icebreaker questions while working on practice problems. The atmosphere in the classroom is always comfortable and delightful. Besides, my classmates are always acutely aware of the small mistakes in the PowerPoint. (Thanks to them, I got most of the bonus points). A small point I would suggest to improve is to replace some words with economic graphs in the PowerPoint. Such may help us to better understand the concept. Once again, thank you for everything, and I hope you enjoy the rest of summer break.”

## 2 Quantitative Data from Teaching Reviews

Tables 1, 2, and 3 contain summary statistics of my student evaluations as an instructor.

Prompt	Mean Rating	Median Rating
The instructor communicates clearly	4.31	4
The instructor effectively answers students' questions	4.40	5
The instructor seems to care about my learning in this course	4.60	5
The instructor makes time to help students	4.63	5
The instructor is fair in evaluating my performance	4.19	4
The instructor created an inclusive learning environment	4.41	5

Table 2: Reviews of my performance as an instructor for business statistics at Purdue in Fall 2024. 188 evaluations were submitted from 222 students (85% response rate). Students rated each prompt on a scale from 1 (strongly disagree) to 5 (strongly agree). Class average grade was 2.97 out of 4.00, in line with the Krannert Curve target of 3.00.

Prompt	Mean Rating	Median Rating
Class sessions helped me understand the course	4.65	5
Feedback was timely and helpful	4.65	5
Course developed my understanding and skills	4.55	5
Course was intellectually stimulating and engaging	4.4	4.5
Instructor incorporated teaching methods that helped me learn	4.35	4
There were sufficient opportunities for me to get help when needed	4.6	5
Welcoming and supportive learning environment that valued and supported DEI	4.5	5

Table 3: Reviews of my performance as an instructor for intermediate microeconomics, producer theory, in Summer 2023. 20 evaluations were submitted from 33 students (61% response rate). Students rated each prompt on a scale from 1 (strongly disagree) to 5 (strongly agree).